



MCAS TUSTIN YOUNG MARINES - PROMOTION WORKSHEET

YM LCpl QUALIFICATIONS

YM Name: _____

| Completed | Date | PO | EO | Description |
|-----------|------|----------|--|--|
| | | 1 | 10a | While in formation (Squad or Team on-line) and given the proper command, did the Young Marine properly execute Column Right and Column Half Right? |
| | | | 10b | While in formation (Squad or Team on-line) and given the proper command, did the Young Marine properly execute Column Left and Column Half Left? |
| | | | 10c | While in formation (Squad or Team on-line) and given the proper command, did the Young Marine properly execute Column Right and Column Left from the Halt? |
| | | | 10d | When asked to orally describe the Base Element without the help of any aids, did the Young Marine properly describe the Base Element? |
| | | 2 | 03b | Can properly recite the Young Marine Creed. |
| | | | 03c | Can give examples of each of the 5 statements of the Creed. |
| | | | 05a | Knows how to address senior Young Marines, Unit Commanders, and other adult staff. |
| | | | 05b | Knows the procedure for entering and exiting a Young Marine office. |
| | | | 05c | Knows how to render honors to the National Standard in and out of uniform. |
| | | | 05d | Knows how to render honors to the National Anthem in and out of uniform. |
| | | | 06e | Knows the 3 Young Marine core values |
| | | | 06f | Can give an example of each of the core values |
| | | | 07a | Can explain what a personal award is. |
| | | | 07b | Can explain what an achievement award is. |
| | | | 07c | Can explain what a service award is. |
| | | | 07d | Can explain what a qualification award is. |
| | | | 07e | Can explain how to earn the Drug Demand Reduction Ribbon Award. |
| | | | 07f | Can explain how to earn the Academic Achievement Ribbon Award. |
| | | 3 | 03 | Can discuss the various outdoor tools and describe how to care for each. |
| | | | 04 | Can list the bare minimum that can be carried in a field survival kit. |
| | | | 05a | Describe the safety procedures for a stove. |
| | | | 05b | Describe the safety procedures for a lantern. |
| | | | 05c | Knows when the only time to open a fuel container on a stove or lantern is. |
| | | | 06a | Knows two ways to collect safe drinking water. |
| | | | 06b | Knows how to prepare water found in the field for drinking. |
| | | | 06c | Knows the safest and simplest way to cook fresh food in the field. |
| | | | 07a | Can name three things to do or not do when selecting a wilderness shelter site. |
| | | | 07b | Knows how far away from open water ones shelter should be |
| | | 07c | Knows how far away from a trail ones shelter site should be. | |
| | | 3 | 12a | Knows what safety equipment to have on hand before starting a fire. |
| | | | 12b | Knows the three components required to start a fire. |
| | | | 12c | Knows the four basic categories of fuel for a campfire. |
| | | | 12d | Knows what kindling is. |
| | | 4 | 03a | When given a map of the area they are in, they can correctly orient themselves without the use of a compass. |
| | | | 03b | When given a set course, can accurately determine their pace count. |
| | | | 03c | Knows what a "catching feature" on a map is. |
| | | | 04a | Using a four figure grid coordinate, locate a specific grid square on a map. |

| Completed | Date | EO | |
|-----------|------|-----|---|
| | | 04b | Using a six figure grid coordinate, locate a specific item on a map. |
| | | 04c | Properly use a protractor to pin point a location on a map. |
| | | 5 | 01a Young Marine must attend and receive a certificate of attendance/ completion for all required quarterly Drug Resistance classes as specified by Chapter 11, paragraph 2 of the Registered Adult Manual. |
| | | | 01b Submit to the unit commander a report about the dangers of drugs and the effects they have on the human body. |
| | | 6 | 01 Did the Young Marine list the eight basic elements of speech preparation? |
| | | | 02a Did the Young Marine select and limit the subject of the speech? |
| | | | 02b Did the Young Marine determine the purpose of the speech? |
| | | | 02c Did the Young Marine analyze the audience and occasion? |
| | | | 02d Did the Young Marine gather together enough data/information? |
| | | | 02e Did the Young Marine outline the material? |
| | | | 02f Did the Young Marine develop an introduction, body and conclusion? |
| | | | 02g Did the Young Marine plan visual aids? |
| | | | 02h Did the Young Marine show evidence of having rehearsed the speech? |
| | | | 02i Did the audience enjoy the speech? |
| | | 7 | 03a Did the Young Marine know where the National Colors belong in a color guard? |
| | | | 03b Did the Young Marine not dip the National Colors while performing "Eyes, Right" or rendering appropriate honors? |
| | | | 03c Did the Young Marine carry the flag they were given in a professional and dignified manner? |
| | | 8 | 05 Did the Young Marine perform 50 hours of Community Service as described in the Young Marines Awards Manual? |
| | | 9 | 04 Did the Young Marine pass the PFT? |
| | | | 05f Did the Young Marine earn the Basic First Aid Ribbon Award as prescribed in the Young Marines Award Manual? |

REQUIRED SCHOOLS & OTHER QUALIFICATIONS

| Completed | Date | Description |
|-----------|------|--|
| | | Earn the Community Service Ribbon Award Pass the National Basic Exam Meet all mandatory requirements for this rank |

ONCE ALL QUALIFICATIONS HAVE BEEN MET YOU ARE READY FOR YOUR ORAL BOARD – FILL OUT THE ORAL BOARD REQUEST FORM AND TURN IT IN AT CHECK-IN